



1.2 Quality target setting of the academic unit – School of Medicine

STRATEGIC OBJECTIVE	QUALITY OBJECTIVES	MEASUREMENT (Special Index)	BASELINE VALUE (current value)	TARGET VALUE	ACTIONS/ACTIVITIES (What should be done to achieve the expected results?)	RESPONSIBILITIES (Who is responsible for each action?)	TIMELINE (When?)
S1. Provide high-level education	1.1: Develop digital skills and innovative teaching methods	SI1. Digital tools and platforms used	1	2	Use of additional platforms in the UPS and support online collaborations (e.g., Teams & OneDrive)	Curriculum committee/ Implementation by Departmental Faculty Members	31/12/24
	1.2: Enhance student participation and interaction in program evaluation and feedback processes	M4.140. Students that participated in the evaluation	778	800	Continuous updates and encouragement of participation, Communication of the Value of Feedback, Assurance of Action based on feedback	I.E.T / Departmental Faculty Members	31/12/24
		M4.139 Courses with assessment by students	60	70			
	1.3: Improve student satisfaction with the educational program	M4.141 Average Course Evaluation Score	4,03	4,2	Review and update teaching methods and course content using evaluations-feedback from students	I.E.T / Curriculum committee/ Departmental Faculty Members	31/12/24



	1.4: Upgrade of the examination system	SI2. Percentage of implementation of OSCE in the clinical courses of Pathology and Surgery in the 6th year	0%	100%	Re-election of the OSCE committee and initiation of pilot examinations.	Curriculum committee/ Departmental Faculty Members	31/12/24
S2: Production of high-level research based on international standards in all fields of medicine.	2.1: Continuous recording and monitoring of the research performance of faculty members	Δ3.68 Average total number of Scopus citations of members of the Department per member of the Department (cumulative 5 years)	199,10	205	Increase in funding Infrastructure enhancement Support for high-level academic staff Promotional activities within and outside the University community	Departmental Faculty Members/ Research Teams of the Department/ Chair/Assembly Vice Rector for Research and Development	31/12/24
		Δ3.64 Average total number of Scopus papers (cumulative last 5 years) per department member	14,26	15			



S3: Enhancement of the interconnection of the UPS through the implementation of medical residency	3.1 Increase the number of informative workshops adapted to the requirements of the medical field's working environment.	SI3. Number of informative workshops for medical specialties	0	1	Conducting an institutionalized informative workshop with the participation of representatives from all medical specialties	Department's chair Departmental Faculty Members	31/12/24
	4.1. Increase the number of graduates with honors	Δ4.44-22 Annual percentage of graduates with grade 8 and above	16,13%	20%	Rewarding graduates with honors	Department's Chair / Departmental Assembly	31/12/24
S5 Improvement of the Undergraduate Program's External Orientation	5.1 Enhancement of student mobility through the utilization of Erasmus actions	Δ4.34-22 Average percentage of outgoing Erasmus students out of the total active students	5,43%	8%	Informing students about Erasmus actions (via social media, informational events)	Department's Head/ Erasmus Committee/ Directorate of Education and Research	31/12/24
	5.2 Strengthening relationships with graduates and developing an alumni network	SI4 Number of active members in the alumni network	172	200	Organization of events and seminars where alumni can participate, strengthening potential collaborations with graduates	Department's Chair / Department's secretary	31/12/24



S6: Human Resource Enhancement	6.1 Increase in academic personnel and proposals for executive positions to meet modern needs.	SI5. Number of Departmental Faculty members	121	130	Evidence-based proposals to meet the educational needs of the department	Department's Chair / Department Assembly	31/12/24
		Δ4.48-22 Active Students – Faculty Ratio	9,74	9			